OUR PHILOSOPHY

“
To ensure children in our care, will be looked after with love and respect.
To strive to see that academics, music, sports and theatre are given equal importance.
To nurture our children to be self-confident and responsible global citizen”
Kingston High is a co-educational institution founded by the Trinity Educational Trust in 2013 under the aegis of education consultants, Ryall Associates, headed by Dr. Akash Ryall, Director of Bethany Group of Institutions, Bangalore.

Chairman Mr. Joseph Reddy, Managing Director Mr. Michael Thomas and Founder Principal & Academic Director, Mrs. Nitasha Nilkanth have since then worked towards its development.

Mrs. Mary Eltham with the experience of working with ICSE and CBSE Schools took over as Principal in 2014.

Kingston High is built on a vast two acre campus. In its first year the school comprised of the Ground Floor and First Floor and had classes Play Group to Grade 2 with 17 pupils and five teachers. The school now has added the third and fourth floors and has classes Nursery to Grade 7 and over 30 members of staff.

The School's modern infrastructure and facilities provided create a learning environment that facilitates academic, physical, moral, social, and emotional development of a child. Coming years will see it grow from strength to strength eventually becoming a K-12 School providing the full schooling experience.
OUR ADVISORY BOARD

Mr. Benny Joseph  
Former Principal and Director of Education, Clarence High School, Bengaluru, 560084.

Dr. Akash Ryall  
Director, Bethany Educational Institutions, Bengaluru, 560095

Rev. Johnson Varghese  
Founder Pastor, Bethel AG Church, Hebbal, Bengaluru, 560024

Mr. Simon Rodrigues CA  
Simon Rodrigues & Associates, Bengaluru, 560084

Mr. Jose Abraham  
Advocate on Record, Supreme Court of India, New Delhi, 110014

Mrs. Anna Catherine  
Global Leader - HP, Bangalore 560038

MESSAGE FROM THE MANAGING DIRECTOR

We have completed successful years of ensuring the best for the children of Kingston High. In this time we have striven to provide our students a healthy and holistic development.

No education is complete without values. Values have an important role to play in the education of children; we believe a strong value system must go hand in hand with the latest approaches in teaching methods.

“Education without values, as useful as it is, seems to make man a rather clever devil” - C.S Lewis.

Unfortunately we live in times when, clever devils are role models and they are looked up to with admiration. In such a climate, the role of the school in imparting values has become even more important. Fairness, Trust, Respect, Empathy, Compassion, Honesty, Kindness and Responsibility are values that must be cultivated in as early as the pre-primary years. Instilling values and creating men and women of exemplary character is our aim.

FROM THE ACADEMIC DIRECTOR’S DESK

Welcome to THE HAPPY PLACE.....Kingston High!

Can School be so enjoyable that a student doesn’t want to miss even a day? Well that’s how it is at Kingston High.

The Management and Staff always work towards this challenge of creating a positive atmosphere in our School. And this Happy and Positive atmosphere is what helps our students develop a love for learning.

At Kingston High we choose ways to make the academic programme more exciting and interesting with a good balance of creative activities and extra-curricular activities. From the time we started Kingston High we have had the Vision ‘To make School a Happy Place and make Learning Fun.’

So together, our team of Professionals and the Parent Community work towards making Kingston High the Happy Place that it is.
PRINCIPAL SPEAKS

Welcome to Kingston High.

We are privileged to have you join the Kingston High family. Since its inception the school has grown from strength to strength. With every passing year the number of students has increased, our infrastructure has expanded, we have added on classes and numerous activities have been planned and executed successfully.

The School constantly strives to upgrade itself by keeping abreast with the changes in the education of the 21st century, framing policies and implementing them to meet the needs of every child. There is a perfect balance of academics and co-curricular activities that create an environment conducive for learning. The opportunities that are created give students the drive to move forward confidently at their own pace and on their own strength.

The School’s success lies in the fact that both the School and Home, work together with understanding and trust. Having parents entrust their children in our care and then reposing their faith in the work we do each year is validation of our work and is extremely humbling. As we move forward taking our students on the path of self exploration we believe these achievements are the beginning for greater things to come.

TEACHING WITH A DIFFERENCE

The syllabus aims at teaching concepts rather than mere dealing with topics. The syllabus encourages students to think and apply acquired knowledge in different situations and leaves little room for rote learning. Experiential Learning, allows students to move away from the confines of the classroom. Field Trips are a part of the learning experience. Exploring, observing and drawing conclusions enables students become active participants in the learning process.

Focus on developing listening, speaking, reading and writing skills, in that order, is well graded and begins in the early years of a child at Kingston High.

Creativity is honed when students get to work with various mediums. Activities are planned to boost the child’s imagination, develop coordination techniques and fine motor skills and bring about understanding of textures, shapes and colours.

CHILD FIRST POLICY

- Minimum Homework
- Light Bags
- Equal Opportunity to every child
- Good Teacher Mentors
- Students’ safety is a priority. CCTV cameras are installed. Sending of students home is carefully monitored. A lady attendant accompanies students in the School buses. No person without a proper ID is allowed into school.

COLLABORATIONS

XSEED – Books used in the Kindergarten and Grades 1 and 2 include those of XSEED. XSEED is an academic programme for schools that works on the principles of Multiple Intelligences and helps build thinking and problem solving skills confidence in children. XSEED children ask more questions, can write in their own words, they like doing word problems in Mathematics, can complete their homework on their own, are not afraid to speak up, persist longer in solving problems, and score well on tests.

DHIRSTI - Is a counseling centre serving mainstream schools. It monitors and supports a student’s social, emotional and academic growth at Kingston High. It provides individual and group counseling through ‘Life Skill’ classes that cover topics such as, Good Touch-Bad Touch, Time management, Peer Pressure, Etiquette and other topics.

THE RUBIX APP - Communication between School and Home is very important to the holistic development of a child. Information is communicated effectively to parents through circulars, the UOLO App and the Rubix App. The Rubix App gives parents information of their child’s attendance, homework, progress report and upcoming events.

LEARNOMETER – They are tests conducted by XSEED at national level for all XSEED Schools. They are conducted twice a year for our students of Grades 1 and 2, to assess their understanding of what they have studied in class and how they are able to apply this new knowledge to existing and new situations, this test needs no extra preparation.

OLYMPIADS - The Science Olympiad Foundation in partnership with the Ministry of Corporate Affairs and British Council conducts these exams. The school has enrolled students of Grades 3 to 6 with the main aim of giving them exposure to this national/international competition, and by doing so keeping them abreast of the developments in Science and Technology in the 21st century.

SCRIPTURE UNION – Conducted by Association of Christian Teachers, the Inter-School Scripture Union Rally is held in the months of October/November for students of Grades 7 and below (Juniors) and Grade 8 and above (Seniors). Students take part in varied activities including Bible based competitions. Scripture Union Clubs too are formed wherein teachers and students meet once a week for fellowship and study of God’s word. Some member Schools are: Clarence High School, Bishop Cotton Boys/Girls School, Baldwin Boys/Girls School, The Cathedral School, St.John’s High School, Goodwill’s Girls High School and Bethany High School.
ACTIVITIES

HOUSE系统 & 竞赛

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<thead>
<tr>
<th>HOUSE</th>
<th>COLOUR</th>
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<tr>
<td>Asher</td>
<td>Blue</td>
<td>Committed We Stand</td>
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<tr>
<td>Benjamin</td>
<td>Yellow</td>
<td>Strength And Tenacity</td>
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<tr>
<td>Reuben</td>
<td>Red</td>
<td>On the Rise</td>
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<tr>
<td>Simeon</td>
<td>Green</td>
<td>We Aspire, We Achieve</td>
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竞争力 - 英语演讲、Hindi /Kannada演讲、创意写作、Pick & Speak、Handwriting、Quiz、Spell Bee。

音乐 - 学生们被训练成独唱者和合唱团的成员，为早上的集会和学校的其他课程做准备。

舞蹈 - 我们的年轻学生参与行动歌曲。年长的学生被教导当代和自由风格。舞蹈训练学生保持敏捷，保持节奏和协调。这是在学生体验和乐趣的基础上进行的活动。学生为学校的活动做准备。

戏剧 - 学生们被鼓励参与角色扮演、小品、舞台表演和音乐剧。他们学习通过面部表情、肢体语言、语音 modulation 等来表达情感。目的就是让学生建立信心，并维持良好的舞台存在。


艺术与工艺 - 学生们被鼓励画画、画画、画画和色彩。艺术日每年进行，学生按照自己的最佳创意创作。学生们也用不同的材料来制作不同的工艺品。Clay Modeling、Mask Making、Origami、Making Best out of Waste 是一些在一个月中进行的手工艺活动。

室内游戏 - 为了发展集中注意力、智力敏捷和团队合作，学生们玩国际象棋、卡罗姆、桌球和拼字游戏。

课后活动 - 在每晚的最后一小时进行。

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<thead>
<tr>
<th>Games</th>
<th>Clubs</th>
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<tbody>
<tr>
<td>Football</td>
<td>ECO Club</td>
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<tr>
<td>Basketball</td>
<td>AV &amp; Quiz Club</td>
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<tr>
<td>Skating</td>
<td>Art Club</td>
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补救课程

教师提供学生需要在课后额外帮助的科目。

其他活动

学龄前 - 主题日 - 颜色日、市场日、祖父母日、展示与讲述、园艺、节奏和押韵、讲故事、实地考察、全国日庆典、 fancy dress day、援助计划、游戏、体育、野餐和俱乐部活动。

小学 - 游戏、绘画和绘画、全国日庆典、Year Day、Globe Trotting、Family Day、援助计划、体育实地考察和野餐。